

2019 Wisconsin Association of FFA Discussion Meet Topics

District Discussion Meet Topics:

- 1. As students are becoming further removed from production agriculture, how does Agricultural Education/FFA remain relevant?**
 - Challenges and opportunities to connect with students
 - Networking and leadership development opportunities
 - Communicating a clear and positive message about FFA/agriculture education
- 2. Supervised Agricultural Experiences are a vital part of the Agricultural Education model. How should Agricultural Education define Supervised Agricultural Experiences so all students enrolled in Agricultural Education have an SAE?**
 - Diversity and inclusion of all students
 - Benefits and challenges for teachers and students
 - Set guidelines for what an SAE can and cannot include
 - Connection to agriculture
- 3. FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through Agricultural Education. How can FFA leaders, such as officers and advisers, empower members to take ownership of their personal development while they are a member and beyond?**
 - Development opportunities
 - Utilization of skills outside of FFA
 - Effective learning strategies

Sectional and State Discussion Meet Topics:

- 1. How can Agricultural Education/FFA programs work with their local community and county organizations on projects that make a positive impact in their chapters and community?**
 - Building relationships between FFA and other community organizations
 - Project ideas
 - Connection with local service programs, advocacy projects, Ag in the Classroom as well as programs for young farmers and young professionals.
- 2. The “We are FFA” vision is to build an empowered community and more inclusive organization where every person is respected, connected and affirmed. As FFA members, how can you live out this vision?**
 - Definition of inclusion
 - Benefits and challenges for students and teachers
 - Inclusion within the agriculture community
- 3. Technology is one of the driving forces for innovation and advancement in agriculture. How can Agricultural Education/FFA attract the best and brightest minds from STEM (Science, Technology, Engineering, and Math) into agricultural careers?**
 - Current job openings, shortages and placement opportunities
 - Image of agriculture among today's students and parents
 - Promotion of the facts about agriculture careers with teachers and counselors
 - Preparing young people to select an agricultural career
- 4. What can be done to encourage young people to return to rural communities?**
 - Role of rural communities
 - Benefits vs Obstacles compared with urban communities (access to education, health care, technology, etc.)
 - Involvement in community organizations (Examples could include FFA Alumni as well as other groups and organizations in rural communities.)