

## Proficiency Evaluation - Entrepreneurship

NAME \_\_\_\_\_

RANK: GOLD SILVER BRONZE PARTICIPANT

### Page 1 (Information Page)

- Line 19 Problem: Has been out of high school for more than one year.
- Applicant didn't have three full years of agriculture (Problem For graduates only)
- Problem with FFA membership line 15.
- Signature Missing: Advisor  Parent  Student  Administrator

### Page 2-3 Performance Review (15 Points)

- Performance Review very well written.
- Performance Review lacks detail.

Problems with: Spelling  Grammar  Punctuation

### Page 4 10 Skills and Competencies (15 points)

- Skills and Competencies very well written.
- Need to list more skills.
- Skills lack detail.
- Contributions to Success lack detail
- Problems with: Spelling  Grammar  Punctuation

### Pages 5-8 (Financial Pages) Yes indicates it is correct.

YES NO

- After the first year the beginning/current inventory, **Page 6, Line 1 b** is the same as the closing/current inventory for the previous year, **Page 6 Line 1a**. After the first year the beginning/non-current inventory, **Page 6, Line 4c**, is the same as the closing/non-current inventory **Page 6, Line 4a**.
- All non-cash operating expenses recorded on **Page 6, Lines 2c and 2e** are also reported as income on **Page 6a/b** or between **Line 1f and 1g** or it not directly related to the SAE in **Section VIII., or X..**
- The maximum possible increase in owner's equity, **Page 8, Section XI, Line 7** exceeds or equals the gain in owner's equity, **Page 8, Section XI, Line 8**.
- The total Inventory Change, **Section V, Line 1c, page 6** (calculated by adding all numbers across the page in line 1c on page 6) is equal to the difference in operating inventory from beginning to end of project as shown on **Page 5, Section II, line 2**, "Total Current Operating Inventory."
- The Beginning, Related to Proficiency (A), Total Current/Operating Inventory, **Page 7, Line 1d** match the beginning/current/operating inventory for the first year of the program, **Page 6 a, Line 1b**.
- The Ending, Related to Proficiency (C), Total Current/Operating Inventory, **Page 7, Line 1d** match the ending/current/operating inventory for the last year of the program, **Page 6 a/b, Line 1a**.
- Does the Beginning, Related to Proficiency (A) Total Non-Current/Capital Assets, **Page 7, Line 2c**, Match the beginning non-current/capital inventory for the first year of the program, under Non-Current/Capital Transactions, **Page 6a, Line 4c**.
- Does the Ending, Related to Proficiency (C) Total Non-Current/Capital Assets, **Page 7, Line 2c**, Match the ending inventory for the last year of the program, under Non-Current/Capital Transactions, **Page 6a, Line 4a**.
- The total of Columns B and D are greater than Columns A and C, page 7, Section IV.
- Does the Total Non-Current/Capital Inventory, Section II, Line 5, page 5, transfer to Line 4a, page 6a/b and Line 2c, Column C, page 7.

**Efficiency Factors (5 points)**

- Efficiency factors are realistic .
- Efficiency factors include multiple years
- Efficiency factors lack detail

**Resume Page (6 points)**

- Resume very well written.
- Resume exceeds two pages.
- Spelling errors.
- Resume needs to be more complete.

**Supporting Pictures (10 points)**

- Excellent pictures and captions.
- Applicant has included more than 6 pictures.
- Applicant has greatly exceeded 50 words in captions.
- Captions could use improvement
- Pictures incorrect size.
- Pictures unclear, out-of-focus.

Problems with: Spelling  Grammar  Punctuation

**Personal Page (2 points)**

- Personal page supports the knowledge, skills and competencies in the application

**Employer and/or Instructor's Statement (2 Points)**

- Supports the applicant

**General Comments**

- Outstanding Gold Rated SAE Application. Please submit again next year, if eligible.
- Gold quality application. However, due to excellent competition and limited number of "Gold" applications that can be awarded, this application ranks "Silver."
- SAE program shows promise. Needs more size and scope to be competitive.

Judges Signatures

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